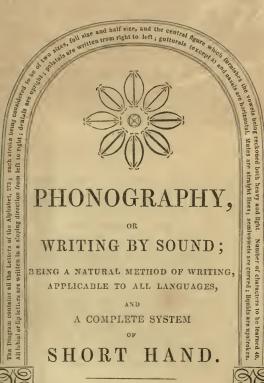


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and TA (Green and)

## INTRODUCTION.

- 1. Communications between man and man, were at first confined to *spoken* language, and things and ideas were associated with certain *sounds*, (afterwards called *words*,) which, when uttered, served to represent whatever was in the mind of the speaker, as if he were exhibiting the very subject of his thoughts. These vocal representations of ideas, when arranged poetically, or combined to express any valued truths, it was most desirable to preserve: and soon, not only were ideas associated with *sounds*, (a certain sound calling up a certain form or idea, and the form or idea when presented, suggesting its particular sound,) but a *sign* was also attached to each object or idea, which, when presented to the *eye*, at any time, would immediately recal the reality, of which it was an understood symbol.
- 2. Such was the origin of written language. These visible signs, invented at an early age, were, as might be expected, but imperfectly adapted to express the spoken language; they were complicated and uncouth: but, this was not felt as an evil, when so few could avail themselves of their use, and so little was written; and the difficulty of making any alterations conventional, has ever since prevented more than a very partial and uncertain improvement. It is, of course, utopian, to hope to change the printed medium of intercourse of the millions who speak the English language; but, it is not extravagant or hopeless, to attempt to find a substitute for the complicated system of writing which we at present employ. We must indeed continue to use it for many

purposes; but, for all ordinary correspondence, or annotations, why are not the written signs as simple as the spoken sounds? Why is a long series of arbitrary marks employed, to represent what the voice utters at a single effort? Why do we continue to use a mode of writing, which, by its complexity, obliges the readiest hand to waste, at least, five hours out of every six, that are spent in intercourse with an absent friend, through the medium of written correspondence?

- 3. A system of writing, really and entirely practical, yet, beyond all belief, simple and easy, is here presented; which, to the surprise and delight of the author, (who discovered its principles some years ago,) has been gradually unfolding its beauties to his research, until he is able to present it, seemingly perfect, and harmonious in all its parts. The system offers a method of really exhibiting speech on paper, by signs as simple and intelligible as the sounds they represent.
- 4. It is a fact but little known, that there are in the English language, not more than six essentially different simple sounds, usually called vowels, which are combined into the required number of words, by not more than fourteen simple articulations, or consonants. This division into sounds and articulations, it may be remarked, is a natural one, and exists in all languages. As an illustration, pronounce the letter e four times, thus e,e,e,e, rather rapidly; nothing intelligible is produced. Now articulate,\* or joint them with certain other letters, (usually called consonants,) thus, ce, ve, le, te, and a well known word (civility) will strike the ear.
- 5. The great and desirable object which the author believes he has accomplished, is this; the construction of a simple and easily formed sign for every sound and articulation, and one that readily adapts itself to every combination required, and which is never used to represent more than that one sound or articulation. This is the secret of easy and sure transference of the spoken to the written word. Here all ambiguity ends, all difficulty of reading what has been written vanishes; and to any person whose desire may be awakened to learn the few marks or signs by which the sounds and articulations are represented,

<sup>\*</sup> From articulus (Lat.), a little joint.

the following brief observations, illustrative of PRINCIPLES, and entering a little into practice, will prove an easy guide, either to read or write the system in an exceedingly short space of time.

- 6. It may be well to remind the reader, although the fact is so obvious, that, *swiftness* in performing writing of any kind, can be attained only by practice.
- 7. In the formation of the present system, the organs of speech have been carefully and minutely studied, and it has been deemed expedient to arrange the vowels and articulations, not alphabetically, but according to their natural order. Thus, the letter p stands first; it is the least complicated of all articulations, formed, as it is, by the very edges of the lips, and requiring the assistance, neither of the teeth, the tongue, nor the palate, in its production. Next in order stands b, then t, d, &c. The rest follow in a perfectly natural arrangement, as will be perceived upon making a few trials.
- 8. It has been found that the articulations of our language do not consist of a long series of different formations, but that only about half the number are essentially varied, and that the remainder are merely the flattened sounds of the others; thus, p and b; t and d; fand v, &c., are precisely the same articulations, modified by being sharpened or flattened in utterance. If we followed nature, our signs to represent these, would equally correspond; in Phonography they do: p is \ b is t is | d is | f is v is &c.; and thus, not only is the memory not burdened with a multitude of signs, but the mind perceives that a thin stroke harmonizes with a thin articulation, and a thick stroke with a thick articulation, and the hand feels the consistency of writing for pat, and for pad, also of for fat, and for vat, &c.
- 9. It has also been found that these simple articulations which have been adverted to, such as p, b; t, d; &c., are, in a vast number of words, indissolubly united with the two letters l and r into a kind of double letter, pronounced, however, by a single effort; as, for instance, the words place and praise (in which p is in one case joined with l, in the other with r) are not pronounced "pelace," "peraise," but the p & l, and p & r,

become actually one, by a trill of the tongue against the palate, while the lips are producing the p. These two letters also coalesce into a single utterance in the last syllable of the words temple, people, paper, cooper, &c.

- 10. The natural way of expressing these combinations in writing, would undoubtedly be, to effect some marked and uniform modification of the *simple* letters, which should yet leave their characteristic forms untouched; this has been accomplished in the system; and in consistent and beautiful simplicity, the letter  $p \setminus$  when joined with l, becomes nl; l with l becomes l the l with l is l dhe l and so on with all the rest. In like manner, when combined with l, the hook added to the simple letter, is just put on its other side, and l with l becomes l l with l is l dhe l is l dhe l with l is l dhe l with l is l dhe l dhe l dhe l dhe l dhe
- 11. It has been further ascertained, (and the reader's careful attention is craved,) that, not only do the various articulations combine, as just described, with l and r, but that these two letters also coalesce with the others in the opposite direction; thus, l and p, in utterance, become one in help, pulp, &c.; l and d are one in field, bold, &c.; r and p become one in sharp, harp, &c.; r and d in garb, barb, &c.; and the Phonographic signs for the simple articulations, are again used to represent these, as before, only subject to an analogous modification, (one most easy to remember and write) and  $p \setminus$  when lp is  $d \mid$  when ld is  $d \mid$  also,  $d \mid$  when rb is  $d \mid$  when rb is
- 12. A word as to the *vowels*, or *sounds* of the language. There are in the English spoken language about forty sounds, reckoning both the simple and compound, but there is not any such amount of *signs* to be learned; a serious difficulty would indeed exist if there were. By the discovery of their real affinities, they admit of a most simple arrangement. The vowels, like the articulations, separate into two great classes; those having a *full* sound, and those having a *sharpened* pronunciation. If the word *feet* be distinctly pronounced, and then immediately the word *fit*, it will be perceived, that the vowel in *fit*, is actually nothing but the sharpened sound of that in *feet*.
  - 13. The following list exhibits all the pure vowel

sounds. Pronounce them aloud in natural gradation, and mark them carefully.

1. e. 4. au. 2. a. 5. o. 6. oo.

See Note #

Each of these vowels has also a sharp sound, thus—No.1. the vowel in feet when short, is heard in fit.

2	mate	 	met.
3	path	 	pat.
4	law	 	lot.
5	note	 • • • • •	nut.
6	fool	 	. full.

They are numbered for ease of reference.

14. A little attention to what follows, will insure the right understanding of the principle upon which the short-hand signs for these vowels are arranged. A line of writing occupies a certain width of space upon the paper, determined by the length of the ascending letters; that is, the letters l, d, h, &c. In Phonography, of course, the same fact is obvious; and this is taken advantage of, to make a simple change in the position of the vowel-sign answer all the purposes of a multitude of different characters. For instance, the sign for the vowel sounds, 1, 2, 3, is a full point, placed before or after the articulating letter, as may be. If it be required to write the name of our common afternoon beverage, the articulation t | is used, with the vowel sound No. 1, thus | It will be perceived that the vowel sign is at the upper part of the t: the same sign represents No. 2, if placed against the middle of the t, thus I giving the sound of the river Tay in Scotland: and it stands for No. 3, if against the lower part of the t, thus l. tah; a child's way of saying "thank you."

15. The sharpened sounds of these three vowels occupy the same positions; but, as in strict consistency with their character they should be, they are made *fine* points instead of *full* ones, thus | | | |

16. The vowel sounds, 4, 5, and 6, are represented by the simple sign and the position of each one is de-

<sup>\*</sup> To these, add as a seventh pure vowel, the sound uh, heard in the French le, ne, &c., and the list includes all the single vowels that are to be found in any language. See Note 5, p. 22.

termined by the same plan as before. No. 4, used after t, is 'pronounced taw; the 5th | toe; and the 6th | too. Then come the sharpened forms of these three, which are exactly similar, but thin, thus | | |

17. From these six pure and simple vowels, a double series of compound ones is produced. They are usually expressed by prefixing the letters y and w to the simple vowels, e, o, &c.; thus e becomes ye and we; o becomes yo and wo. &c. &c. The y and w here really coalesce with the vowel that follows them, and a single sign should represent them. Phonography, from its own resources, and without the least change of principle, meets the demand, and points out a just and simple mode of writing these compound, yet perfectly united vowels: it represents the y compounds by a small curve, thus . for Nos. 1, 2, 3; and thus - for Nos. 4, 5, 6: and the w compounds by the same sign, but placed thus and A preceding explanation of the position of the simple vowels, applies equally to these; and adapts them, small as is their number, to every varied requirement.

18. As a system of Short Hand, Phonography takes the first place: its signs are simpler and briefer than those of any other system by at least two fifths. For instance, by Taylor's System, the word "print" is written in Phonography the word "sprinkled" is, by Taylor, written in Phonography it is the word "screw," by Taylor's mode, is in Phonography The comparison needs no comment.

19. Many other points, of equal interest, might be noticed; but, let it suffice to say, the system harmonizes in all its parts; and, however viewed, presents simplicity as its beauty, and commends itself to notice by its adaptation to our wants.

20. Particular attention is called to the general truths exhibited in this Introduction; for, beyond them, there is scarcely any difficulty. Indeed, so reduced is every portion of the system to certain and easily understood principles, that the perception of one part almost necessarily leads to the attainment of the rest.

<sup>5,</sup> Nelson Place, BATH. Sept. 1840.

Long. SINGLE or PURE VOWELS. Short.												
	1	1		1	1 1	in, it						
1. ē		1	the, see			set bet						
2. ā		1	say, bate	2. ĕ	1							
3. a	- 1		a, ah! balm	3. а	1	and, at, an						
4. a			,	4. ŏ		of, not						
5. 6		1	O, oh! wrote			cup rut						
$6.\bar{0}$	ō.	1	to, who, whom	6. 55	11	put, should						
DOUBLE VOWELS.												
yē			ye, year, years	yĭ		*						
yā		Y	Yate	yĕ		yet, yesterday						
yal			Yahoo .	yă	2	yarn 👅 .						
yaı			yawn 🗨	yŏ		beyond						
yō		1	yolk	уŭ	1	young, younger						
ū			you, your-s, new	убб		* ( or or						
wē		9	we, between	wĭ	C	with, will						
wā		4	way, away, where	wĕ	c	were, when						
wal	n	d	*	wă	6	quacks						
wai	1	7	water	· wŏ	3	was, what						
wā		)	woe, swore &	wŭ	)	one, worth						
wō	5	,	woo, swoon 🕑	wŏŏ	2	would						
āē			aye	oi	1	(au ē) voice						
āō	5		* thine	ou		(ŏ ōō) how, our-s						
ī		V	(ă ē) I, by, thy,	ōē	>	* [thou						
ah ō	ō	v	*	ō ōō	>	*						
			TREBLE	vow	ELS	5.						
yā	ē	[ =	Note 1. The twenty-	wāē	15	Note 2. The Short Hand letter s placed						
yā			gular marks, may he pronounced either long	wāō	00	to each vowel, serves						
y		E U	* or short; the difference in length heing ex-	wī	[	why, while, wine						
1			* pressed in writing hy a heavy or light stroke. They are all written	wahā		Note 3. All characters						
yah		n n	* long here, except i and ou, which are aiways	want	1	* marked thus * repre- sent foreign and pro-						
yo			pronounced short in English. The true long sound of i as a double			wincial soonds.						
yo		n I	* vowel, is heard in the vulgar pronunciation	wou	زا	wound (did wind) ¬(						
yō			* of may: thus, makes	woo		to the line above, and						
you	00	الد	* word &at V &c.	WOO	0   _	* thus to that below.						

SINGLE	and	DOUBLE	CONSONANTS.
--------	-----	--------	-------------

		1			
P.	1	up, upon	G.		give, given: go,
ept	1	except e	(as ln give.)		gave, together
pil	6	princip <sup>al</sup> [ament	•gd	-	Gon: good
pir	3	particular, parli-	gil	-	: glority, glad
B.	1	be, been, but,	gir	-	: great, graphie,
∘bd	1	[before, bility	gin	^	begin-ning:
bil	6	publish [breadth		30	again, against
bir	1	re-member, bread,	.F	1	for, if, off, ford
T.		out, time	oft	1	: after, swift .
tıl	f	till, tell, little	fil	6	full, fully, follow
tır	1.	truth, trans	fir	2	from, frequent
tin	.)	: ten, town	fin		often:
D.	İ	day, do, done,	V.	j	have, ever, over
		discom dom	•vd		believed <
dil	ŀ	deliver-y	vil	0	evil, volume
dir	1	dear, Dr.	Vir	9	e-very advantage
din	.)	: down, hidden	vin	1	evening: heaven,
CH.	1	which, each	тн	(	thought, hath
echt	1	scratched 5	thal	(:	Bethel >
chil	1	children	thir	)	through
chir	1	nature, natural	TH.	(	that, them, they
chin	ز	christian =	thil	(	[gathered-)
J.	1	Jesus, general	ther	)	their, gather -)
ejd	j	waged y	S	0	saw, society: so,
jal	1	individual	(for gene- ral use.)		us, self, &c. circum,
jır	1	Jerusalem	(for parti-	)	establish, celestial,
jin	ز	virgin 🗸	Rule 16.		system, scription
K.		king: come, could	Z.	0	h-is: h-as, whose
ekt		object: perfect,		)	it is, Israel
kil		call: calculate,	SH	1	shall, she, ship
kir	c	CHRIST: care,	esht	1.	wished o
kin	^	: can [carry	shil	0	e-special
NET!	Spr	~ represents spiri	t and	spiri	itual; str \ strong
		*			

S	ING	LE and DOU:	BLE	CO	NSONANTS.
shir	2	as-sure, share,	ark		:work,clerk
shin	1	edition \ [shire	arg	-	berg, borg, burg
ZH.	1	enthusias t,	arf	2	wharf or
ezhd		* [usury 12	arv	2	observed
zhil	(	usual	arth	()	earth, forth
zhir	2	pleasure 5	arth		worthy .
zhin	1	vision C	arsh	j	* rzh / *
.L	-	LORD, also, ly,	arl	1	real, rule
elp	1	help (ally	arm	0	form : arm, harm
•lb	1	bulb .	arn		morning: concerning
elt	l	difficult-y	·M	-	my, me: may, am,
eld	l	hold, old, world			magn; multi, ment
elch	1	milch ?	emp	~	important; stamp
elj	1	intelligent &	emt	i	meet, might:
,lk		skulk -	emd	i	a-mid-st: mad-e
elg_		Glenelg	mil	0	Milsom Co
elf	6	alphabet-ical,	mir	0	Mr. mere: more,
elv.	6	dissolve	.N	-	on, any: no, own,
elth		health			inco, unco, unco,
elth	(	although	ent	C	want, into: went,
elsh	6	Walsh C			unto, inter, ante,
elzh	6	* [boiler ~	end	C	kind: hand, under,
lir	1	already, feeler	ench	·	stanch & [inde, indi, indig, indis
elm	0	ALMIGHTY:	enj	1.	strange J.
eln			nil	0	external -1
.R	/	are, or, her-e,	nir	ت	nor, honor-able:
*rp	2	carp [reco."	NG	-	England thing:
arb	1	arbitrary			language [thank
art		art, heart, short	I t	1	distinct, think:
ard	J	word, heard, ac-	11		single: anger,
arch	1	[cording, ward	1	7	he, him, had, hood
rj	1	discharged	ch.	1	The thick guttural, or rough aspirate, heard in German, Hebrew, Welsh, &c.]
and	str	rength; skr	scrip	ture	and scriptural.

1	A LIS	ST o	OF THE !	$rac{1}{R}$	EFIX	$E^{\lambda}$	S,	AFFI	X	ES, AND	
	A, ah!		Be, been					full-y .	0	honor.	
	according	J	before	1	doctor	11		Gave .	_	honorable	
	advantage	1	begin .		dom .	. 1		general	1	honored	
	after .	j	beginning		down	.		give-n		hood .	1
	again .	^	between	,	Each	./		glad	_	hour-s,how	٨
	against	^	beyond	Ĥ	ear .	. 1		gloried	ے	I	<b>V</b>
	alphabet	6	bility .	1	earth			glory .	_	if	-
	alphabetical	6	bread-th	1	eight	.   1		glorified.	-	important ce	
	ally		borg, burg		end.	1.		go	4	in, inn	
	all		but .	~	England ish			GoD .	7	individual	1
	also		buy, by		enthusias		_	good .	-	incom.	_
	Аіміснту		Calculate tion		especia		- 1	graph	_	ind;	(
	although	6	calculated	5	establish		)	great .	-	indi	(
	already		call	_	et ceter	a		Had	)	intro	(
	am	1	called		evening		1	hand .	(	into.:	0
	amid .		can	0	ever.		-	harm .		is	,
	amidst		care		every			harmed	~	Israel.	)
	an, and		cared.	-	evil.	. 6	- 1	has	0	it	
	anger.	~	carried		ewe.	1 3/	;	hath .	(	it is .	)
	$ant_{i}^{*}\cdot\cdot$	5	celestial		eye .	- 1		have .	1	Jerusalem	1
	any		children	1	Five		-	he	)	0 2000	1
	arbitrary	1	CHRIST		follow			health	6	kind .	
	are	V	circum	0	followed	0	- 1	hear .	1	King .	
	arm	~	come .		for .	1	- 3	heard.	J	knew .	^
Ī	armed	2	concerning	Į.	ET .		-	heart .	J	know.	_
	art	J	could.	1 4	form		2	heaven		Language	0
	as	0	Day	10	forme	١,	a l	help		little .	1
	assure	12	dear	10	forth		•	helped	1 ,	Lord	-
	assured	1	deliver		1	١,		her, here	l v	ly, ley	
	at	1	delivered		fourth			high .		Mad .	1
	aught, aw		difficul					him	0	made .	1
	away.	C <	disco	10	frequent	ed	2	1	1	magn	~
	aye	1	distinct	t'	from.		1	hold	11	may	

	ARBITRARY WORDS, ARRANGED IN A.B.C. ORDER.									
l	me	over .	signi .	0	till	1	which.	/		
	meat, meet	owe	single	) 0	tilled .	L	while .	-		
	member	own	six	0	time .	1	who			
	ment .	Parliament	so	0	to, too	•	whom.			
	mercy _	particular	society	0	together		whose	0		
	mere .	perfect _	sow, to		town .	)	why	L (		
	mid	principal S	scatter seed)	0	trans .	1	will			
	might.	principled	special	C	truth .	1	wine .			
	mine .	public \	spirit .	9	two	•	with .	Ì		
	more .	published	spiritual.	1	Up	1	woe	>		
	morning	put >	stamp.	0	upon .	1	won	)		
	Mr.	Real .	strength	9	us	0	woo	>		
	multi .	recom.	strong		usual.	~	wood .	5		
	my	remember	subject	-	$unco_n^m$ .	_	word .	J		
	Natural /	remembered	sure	1	unto .	(	worded	1		
	new	rule	system	1	under.	(	worthy	1		
	no	ruled .	Tell	1	Very .	,	world.	l		
	nine.	Saw o	ten	)	voice.		work .			
	nor	say	thank.	10	volume	0	worked	٦		
	not	scription )	that		Want.		would	3		
	nought	scripture al	the, thee	9	ware .	C	Ye, yea	-		
	O, oh!	sea, see	their .	1	ward .	J	year-s			
	object	selfo	them .	0	warded	3	yesterday	٠		
	of	seven .	there.	1	was	,	yet	~		
	off	sew (with	they .	\ V	water.		yew, you	^		
	often .	a needle) . O	thine .	_	way	4	young	^		
	old	shall . 2	thing .	Ų	we		your-s			
	on	shared 2	thou .		weigh	(	Note. Wh			
	one >	ship.:	thought	^	went .		two words a	ne,		
	ought.	shire . )	three .		were . what .	>	as buy, by, t same charac serves for bo	ter		
	ought.	short .	through	2	when .		G- represend give	nts		
	out .	should should	thy .	v	where.	(	care & carry so of the res			
7		Tanouiu	,	,	where.		so of the res	t.		

301	NING	171	,	ac.											
JOIN		B	T	J	K	V	Th	s	Zh	L	R	M	N	Н	Pt
TAE	LE.	1		1	-	1	(	0)	ノ	1	1	1	-	1	\
P	1	1	1	>	<u></u>	1	1	6	V	V		~	C	1	11
D	1	T		J	L	L	1	b	J	1	V	5	L	T	T
CH	/	<	1	/	1	1	(	6	3	/	1	1	1	<	1
G	-	-		7		7	7	_0		5	/		-	7	-
F	7	4	5	>	-	1	5	6	U	5	V	5	C	5	7
S	(0)	8	P	P	<u>_</u>	9	0	29	9	0	1	6	2	9	()
L	1	^		1	_	(	1	6	0	5	7	K	C		~
R	1	^	1	1	/	1	1	10	1	5			~	7	^
M	^	~	7	7	~	7	7	0	7	~	~	~	$\sim$	~	?
N	U	7	Y	7	~	7	7	9	ソ	5		~	w	$\sim$	\\\
В		18	6	~	7-	8	d	2	3	8	8	8	b	8	N
T		1	6	7	L	E	6	3	9	8	V	7	6	T	7
J	en.	~	9	6	1	6	6	9	9	6	J	ム	6	4	2
K	twe	-9	7	1	-0-	-6	-	5	لو	6	6	9	-0	-0	-9
L	S between.	(	6	6	0	(	6	0	9	6	6	0	6	9	0
$\overline{\mathbf{R}}$	2	2	1	1	9-	2	R	12	ارو	6	6	0	e	1	2
N		9	9	4	0	2	9	7	ارق	4	9/	5	ع	ع	a

### REMARKS ON THE JOINING TABLE.

To find the method of joining any two consonants, as l, n, find l in the first line on the left hand and n in the top line: trace these lines till they meet, and, at the angle, will be found the combination l n, thus C

The lower part of the Table contains s between the side letter and the top one: thus, if the letters hst, for cast, be required to be joined, find k in the lower part of the Table, and trace the line horizontally till it meets t at the top, thus  $\neg \cap$  If any letter is not to be found in the Table, take the nearest to it; thus, nt | will show the joining of nd | rsv | of rslv | lsk | of msk | &c. When the circle z is joined to another letter, no pains need be taken, in common writing, to make the circle heavy; thus lose [looz] and loose [loos] will both have a light circle at the bottom of the l. If it be necessary on a particular occasion to write distinctly, a razor, and not a racer, the circle must be heavy, thus

											JU.	INI	G 1	ABL	E, &	ce.
	Bl	Pr	Dl	Tr	Kt	Gl	Kr	Vd	Fl	$V_{\mathbf{r}}$	Shn	Md	MI	Nd	NI	Ngk
	1	1	ſ	1	-	Cen	-	1	0	1	/	1	0	(	0	-
P	1	1	1	7	1	2	1	1	3	7	~	1	1	1	2	1
D	1	1	1	1	L	L	L	1	1	5	1	1	1	Į	L	l
СН	<	1	1	1	1	4	4	1	<	5	1	1	4	1	2	6
G	7	1	T			_		~	7	7		7	_	7		
F	1	2	7	7		2	6	1	2	2	<u>\</u>	1	5	7	2	_
S	6	9	P	-9	-)	ے	_	وك	6	9		1)	0	6)	_	سك
L	1		1	1	2	-	5	~	2	7	6	7	(	1	5	
R	1		1		/	_	5	4	2	7	/	1	7	1	~	~
M	2		1		$\sim$	2	<u>~</u>	$\frac{1}{2}$	2	$\Box$	$\sim$	7	$\sim$	7	2	$\sim$
N	7	5	7	7	5		5	<u>\</u>	7	5	5	4	5	4	w	3
В	6	19	1	b	8	6	7	1	8	6	8	10	6	6	De	6
_T_	6	6	P	9	1	8	6	ę	6	6	8	P	6	6	6	6
J	4	<	6	1	1	6	6	6	6	5	1	4	6	6	6	6
K	7	<u>_0</u> /	T	7	0_	-e-	-6	<b>−</b> €	2	-0	-6	-6	-	-6	-0	<u>-e</u>
L	6	~	le	9	6	٥	10	6	6		1	P	0	6	6	6
R	30	1	1	19	2	2	9	^				X	2	8	~	عر
N	7	8	7	911	٩	ر د	5	اعا	~	2	9	4	9	9		س

## SUMMARY of the SINGLE CONSONANTS.

```
8 Mutes: 4 Sharp,

8 Semivowels: 4 Sharp,

2 Liquids: eL aR

3 Nasals: eM eN eNG

2 Aspirates: He the
```

#### TREBLE CONSONANTS.

T or D is added to a hooked character (as  $rh - fr \land \&c.$ ) by making it half length, (as  $rkt - frd \land$ ): thus, marked  $frac{ref}{r}$  When one of these hooked letters stands for an arbitrary word that is a verb, (as, for instance,  $frac{r}{r}$  which represents  $frac{r}{r}$  member,) the Treble Consonant represents the past tense; thus,  $frac{r}{r}$  stands for  $frac{r}{r}$  remembered;  $frac{r}{r}$  for  $frac{r}{r}$  carried;  $frac{r}{r}$  helped, &c. See  $frac{r}{r}$  lpt. List.

#### PLAIN INSTRUCTIONS FOR COMMENCING THE STUDY OF SHORT HAND.

FIRST learn the short hand letters. The six single vowels, both long and short, and the two sets of double vowels, commencing with y and w, may be learned from the "Introduction," No. 13 to 16, or from the List of Vowels, p.9. Of the double vowels with angular marks, and the treble vowels, only five will be wanted, namely, i oi ou ou wil wour The single consonants may be learned with the greatest ease from the Summary of them in the preceding page; and the double consonants, (p. 10 and 11) being all formed according to fixed principles, when those under p are learned, almost all the others will be known.

The pupil should next read through the following "Rnles for Writing," applying them, as he proceeds, to the Examples given in each Rule. He may then commence writing, having open before him the List of Arbitrary Words, pages 12, 13.

The following example will show the manner in which any sentence is to be written. "I am determined to learn Short Hand."

The long vowel i v stands for the pronoun " I."

The letter m represents "am", and it is to be put on the line, thus and not at the top, thus See Rule 23. In a short time the pupil will discover the reason of this rule, namely, that it gives to the horizontal and small consonants a kind of double existence, when they stand nnconnected with other letters: thus, the letter kr at the top of the line, stands for CHRIST, and at the bottom - for care and carry. He will also soon find out the principle which determines wheaber such words shall be put at the top or bottom of the line, namely, that it depends on the vowel sound of the word; or, if there are several vowels, it depends on the vowel in the accented syllable. If it is a first-place or top vowel, as i in CHRIST, the word is put at the top of the line; if it is a second-place or middle vowel, as a, (No. 2, long,) in care, or a third-place or bottom vowel, as a, (No. 3, short,) in carry, the short hand letter re-

presenting the word is put at the bottom of the line.

Our next word is "determined." It must be observed here, that there are two classes of words, generally denominated arbitrary and nonarbitrary. An arbitrary word has the privilege of being represented by a single letter, one that sounds strongly in the word. The words that occur the most frequently in the language are chosen as arbitraries. They will be all found in pages 9, 10, 11, placed to their respective letters in the short hand alphabet; also in pages 12 and 13, arranged in a, b, c, order. They should be committed to memory, which may be best done from the short hand alphabet: thus, e stands for "the" and "see"; also for "thee" and "sea," because these words are pronounced like the others: a . stands for "say" (see Rule 24); ah. stands for the article "a"; and so on with all the vowels and consonants. If an arbitrary word should be written by all the letters of which it is composed, as CHRIST [krist] T it would be no mistake or fault, but the student would soon find that such a method of writing is not short enough. A non-arbitrary word means one that is not to be found in the List of Arbitraries, such as "determined"; which must be written by all the letters or sounds of which it is composed; or, at least, as many as are necessary to be able to read it at any future time. In this word, first write d I join tr I thus h add m thus h and nd < thus h then you have the whole word. See the Joining Table, p. 14, thus then you have the whole word. See the Joining Table, p. 14, 15, for the method of connecting any two letters together. In this word no vowels are needed, for the sound is given with sufficient distinctness by the consonants. If the pupil desires to insert them, they are e, (No. 1, long,) after d, and i, (No 1, short,) after m, thus by placing the vowels, see Rules 6 and 7.

For the word "to" write the vowel oo, (No. 6, long)

For "learn" put l and join on thus The letter I may be written either upwards or downwards (Rule 18), but would not be so easy. If you wish to add the vowel, it is e, (No. 2, short,) thus  $\subset$  For the method of placing the vowel, see Rule 7a, and 10a.

"Short" is written by rt J "Hand" by nd ( Both are arbitraries. The sentence will then stand thus ' h . G J c

RULES FOR WRITING, ILLUSTRATED BY EXAMPLES.

The capital and small letters, in Rules 1, 3, 6, &c., are put merely to divide the Rules into several parts, for case of reference.

1. WRITE by SOUND: thus, friend [fr end] > George  $[j \ \tilde{o} \ rj]$  / board  $[b \ \tilde{o} \ rd]$  / colonel  $[kr \ nl]$  — echo  $[e \ h \ \tilde{o}]$  — glove  $[gl \ \tilde{u} \ v]$  — [A.] Be exceedingly careful to observe the proper sounds of the vowels, and whether they are long or short. The six single or pure vowels, together with the two double vowels,  $\bar{i}$  and  $\bar{u}$ , are written in long hand by above a hundred different methods of spelling. We give here some of the anomalies of only one of the simple vowels, namely, No. 1, e; LONG, Me feat \ eel ceil o people \ key \_ machine ); siege o quay \_ Mary short, England been pin busy build hymn Ia, ie, and io, preceded by the accent, are pronounced ya, ye, and yu; as pon'iard span'iel on'ion U, followed by a vowel, occasionally has the power of w; as persuade [pr s wā d] ? request [r ē h we st] / anguish [ă ng g wi sh] or [ă ngg wi sh] i require [rē k wī r] quotation [k wo t ā shn] obloquy [o bl ō h wē] , ue, ui, or ew, after r, is oo; as Ruth true brew Wand y are never wanted as single letters: they are generally found with other vowels, and make either single, double, or treble vowels. When commencing a syllable, w is ŏŏ, and y is ĕ: thus, wind fŏŏ ĭ nd or wind] & sweet [s oo et or swet] P Yankee [e angke or yă ngh ē] s yonder [ĕ ŏ nd ĕ r or yŏ nd ĕ r] ~ When w ends a syllable, aw is au; as law ( ew is ū; as few ow is ou; as vow or o; as flow Y, at the end of a syllable, has either the sound of  $\bar{e}$ , as ruby  $\nearrow$  or  $\bar{i}$ , as cry = ay is ā; as clay = ey is ē; as parley \ oy is oi; as toy | [B.] When two consonants of the same kind come together, without a vowel between, only one is sounded; as affair omit all letters that do not sound; as neigh victuals design thumb autumn's psalter 6 [C.] Sometimes one consonant must be substituted for another; as tough [tuf] | pleasure [pleasure] zhr]  $\searrow$  choir [h wi r]  $\swarrow$  For c write h, as court  $\stackrel{\square}{\downarrow}$  or s, as certain city  $\stackrel{\square}{\uparrow}$  When ed, forming the past tense of a regular verb, is preceded by either of the sharp consonants p, ch, h, f, s, or sh, the d is pronounced as t, and the vowel is dropped; thus, snapped [sn ă pt]

touched [t ŭ cht] | pluched [pl ŭ ht] \ snuffed [sn ŭ ft] creased [hr ē st] f brushed [br ŭ sht] v Never use g for the soft sound of this letter, but write j instead; as wage y ingenious Z large I For q write h; as square of quit iniquity When t, d, s, or z, is preceded by the accent, either primary or secondary, and followed by ea, eu, ia, ie, io, or u, t becomes of education [ & j ū h ā shn ] Lo (the secondary accent here rests on the first syllable): s becomes sh, as passion  $[p \ \ddot{a} \ shn] \rightarrow nauseate [n \ au \ sh \ \bar{e} \ \bar{a} \ t] \rightarrow or \ zh, as$ measure [m ĕ zhr] Vision [v ĭ zhn] and z becomes zh; as rasure [r ā zhr] or For x write h s, when it is sharp, as in next or g z, when it is flat, as in exert [egzert] or hsh, when it sounds as in axiom [a k sh u m] I or \_ anxious [a ngh sh ŭ s] Wh is pronounced hw: thus, whet [h wet]

2. It will be observed, that the long vowels and their corresponding short sounds, are generally expressed in long hand by different letters, except No 3: thus, 'feet' fit' rake wreck acate cate caught cot 6coat 1 cut 6fool full

3. \*Every letter, whether vowel or consonant, single, double, or treble, should be pronounced at once, and have the same sound that it has in the words placed to it in the Alphabet: thus, sound au like awe, not a u, as two letters; ă like at, without the t, and cutting the vowel off short; not "a" as in lay, nor "short a"; wi like we, uttered quickly; wī like the first syllable of wiser, or the letter y, not double-you-eye! ch / like the first syllable of cheater; brd ~ like bird, &c. b To enable the pupil to pronounce each consonant with one effort of the organs, small vowels are placed among them; as pil, ark, &c. 'New names are given to some of the single consonants to express their true sound, as z; ze, not zed! or to keep them in unison with the rest, as h; key, not kay.

4. When s is added to a straight stroke, it is placed thus:  $sp \sim st \upharpoonright sch \sim sk \_ sr \sim ps \sim ts \lor chs \sim hs \_ sr \sim ps \sim ts \lor chs \sim hs \_ sr \sim ps \sim ts \lor chs \sim hs \_ sr \sim ps \sim ts \lor chs \sim hs \_ sr \sim schr \sim sch \sim$ 

as  $sb \sim sbr \sim [sober \sim]$   $sd \cap sdr \cap bs \sim rbs \sim js < rjs < &c.$  This rule applies to the circle s, only when it comes at the beginning and the end of words. S, between two letters, may join either way, according to convenience; as post row chaste row accuser row risk

5. When s is joined to a hook or small letter, the circle becomes a dot; as settle f sink if fields tracts to vesture Spr ~ rks — &c. (R.4.) are instead of ~ —

6. When vowels come before consonants, they are placed to the left of downstrokes and upstrokes; as aid able able able able above horizontal ones; as eagle

7. \*Vowels after consonants, go to the right of downstrokes and upstrokes; as cheese of fly of and under horizontal ones; as hnee of screw of sky of quite of

8. The places of the vowels are counted from the commencing point of the consonant: thus, straw (first) wafer (second) \cap coo (third) \cap consequently, with an upstroke, a first-place vowel goes at the bottom; as read \land sheep \cap or \land a last-place vowel goes at the top; as Flora \cap far \cap cooler \cap or \cap \square

9. \*Au, ō, ōō, ŏ, ŭ, and ŏŏ, when placed to consonants, may point any way; as paw clot dome just b When they stand alone, and thus represent words, they always lean to the right; as of

10. A vowel between two consonants (and neither of them the circle s) is to be placed thus: a first-place vowel must be put after the first consonant; as stream not so must a second-place vowel; as paper not A third-place vowel goes before the last consonant; as lamb and rook not

11. The loop and dot s take no vowel; therefore, a vowel close to one, belongs to the consonant connected with it; as speak cedar [R.4.] splice sick in

12. When two vowels come between two consonants, give one to each consonant; as poem 

Creator

13. When two vowels begin or end a word, put that one close which comes next to the consonant, and the other at a little distance; as awake <u>· idea</u> VI.

14. Never join a short straight letter (which is always a double or treble consonant) to a letter in the same direction, but take off the pen, or write the single consonants for it; as  $gagged [g \breve{a} gd] = or [g \breve{a} gd]$ 

not \_\_\_\_ cracked [kr ŭ kt] \_\_\_ or [kr ŭ kt] \_\_\_ not \_\_\_ darted [dă rted] \_\_\_ or [dă rt ĕ d] \_\_\_ not \_\_\_ effect \_\_\_ or \_\_\_ not \_\_\_ because the third method might be supposed to be one full-sized letter made a little too long, or two full-sized letters made too short.

15. Shn  $\sim$  after n, ng, ngk, r, nl, and nr, and before r, is curved thus  $\sim$  as notion  $\checkmark$  junction  $\checkmark$  or  $\sim$  dictionary  $\checkmark$  visionary  $\checkmark$ 

16. Make the stroke s (or z) in these cases only: "when a word contains only s and a vowel; as ways sue has when s is repeated; as sister contains with a vowel, followed by s; as asp contains with a vowel preceded by s; as noisy contains and whenever you want to put a vowel to s, as various contains on whenever

17. All rules relating to the sharp consonants p, t, ch, k; f, th, s, sh; are also applicable to their corresponding flats, b, d, j, g; v, th, z, zh. See R. 16, &c.

- 18. \*Some consonants are written downwards, others from left to right, and a few upwards. In the Alphabet, a dot is placed to these to mark the commencing point. Twelve consonants, namely, chl, chr, jl, jr, sh, shl, shr, zh, zhl, zhr, l, and lr, may be written upwards or downwards: to these letters there is no dot placed in the alphabet. When either of them stands alone, count the vowels' places downwards; as Shaw Int I lie on not of When either of them is joined to the loop s only, write it downwards; as sash I not I loose of swallow of
- 19. \* Make r and shn with a tich, when either letter stands alone; as  $ray \checkmark ocean \checkmark$  b and when it is succeeded by the loop or dot s only; as  $arose \checkmark oceans \checkmark$  otherwise, r would be the same as ch, and shn the same as cht. ° In all other cases, write r without the tick.
- 20. The letters  $chn \supset rch \swarrow rcht \swarrow$  which are made downwards, must never be written for any word that contains no other consonant, or no other than the circle s, because of  $sht \supset rl \swarrow$  and  $rld \leadsto$  which are the same strokes written upwards, and are allowed to stand alone: thus, write  $chin \swarrow$  not  $\supset arch \nearrow$  not  $\swarrow arched \nearrow$  not  $\swarrow arches \nearrow$  not  $\swarrow search \nearrow$  not  $\swarrow searched \nearrow$
- 21. Each short hand letter (except a few) represents, or stands for, certain words, thence called arbitrary or alphabetical words. See the two Lists of them, one with the

short hand letters, and the other arranged alphabetically. Words that are not in this list must be written by the whole of the consonants that are pronounced, and as many vowels as are necessary for deciphering easily.

22. S may be added to an arbitrary word, without taking off the pen; as times | hearts | meats | thanks | except when the arbitrary word is represented by a vowel: thus, ū a stands for new, but news must be written in full, thus of A word derived from an arbitrary, by the addition of more than s, may be written by putting the additional letters separately; as thoughtfulness of assurance of understand of littleness of perfection |

23. It will be seen, in the Alphabetical List, that the horizontal and half-sized consonants stand at the top of the line for words containing first-place vowels, b and at the bottom for words containing second and third-place vowels.

24. All second-place vowels ( $\tilde{a}$ ,  $w\tilde{e}$ , &c.,) when written for words, go at the bottom of the line, as say . were  $\epsilon$ 

25. Compound words, formed of arbitraries, must be reduced to their primitives, and then written near together; as itself wherewith cannot anything nothing. The two last words are better written thus, than as they stand in the Exercises, John 14. 14, 30. As the words thereof and therefore are written by the same letters, thr and f a distinction is made by placing them differently: thus, thereof (pronounced there off, not there ov) therefore the f in therefore being put lower than f in thereof, because fore contains the fifth vowel, and off the fourth. Distinguish in the same manner between beheld and behold

26. Disjoin prefixes and affixes; as transcribe of discontent of ointment of superscription of For a plural-affix, add s; as kingdoms of probabilities.

Write magnitude thus and multitude thus

27. Com and con are written by a light dot, placed before the next consonant; as contract commandment and accom by a heavy dot; as accompany

28. For ing, put a small dot after the last consonant, as shilling ? coming \_\_ barking \_\_ The plural ings, is a large dot; as doings ! strivings

29. If a word reaches too far below the line, or does not join well, take off the pen; as steadfast for particle

30. Choose the best manner of writing a word that may be written several ways; as Martha on not on nor of.

31. Omit h, for the sake of brevity; as hard I whet hope  $\searrow$  bexcept when a word begins with hs, as husband or contains the consonants hs only; as house have the writing of verbs like the 3rd; as wast this will save the writing of st in this instance, both in arbitrary and other words; as dost I deliveredst word, so never precedes how [the single consonant shows is not meant here], and as s followed by fr and vr is of frequent occurrence, the hook may be turned into a circle on the same principle as  $pr \hookrightarrow persever$  (Rule 4): thus, suffer or cipher of Saviour of or consonant shows of fr may be omitted; as decipher of persever of because no English word terminates with the sound of hor contains the same principle as  $pr \hookrightarrow persever$  because no English word terminates with the sound of hor contains the same principle as  $pr \hookrightarrow persever$  because no English word terminates with the sound of hor contains the same principle as  $pr \hookrightarrow persever$  because no English word terminates with the sound of hor contains the same principle as  $pr \hookrightarrow persever$  because  $pr \hookrightarrow persever$  because

32. Should a first or second-place vowel come at the commencement of a word, it ought to be written, as to time, previously to the consonant: thus, in pause blike west write the vowel first, then the consonant.

33. Figures. All the digits are arbitrary words: thus, 0 1, 2, 3 (4 5 6 7, 8 9 10)

Put all other numbers in short hand words; as 30 for the digits, placing a line under, to distinguish the number from a word; as 481 7246 69628 1840 When 6 is repeated, use the stroke s; as 66 692

NOTES. (Continued from page 9.)

<sup>5.</sup> A long vowel, when under neither emphasis nor accent, frequently goes into an indistinct or obscure sound, as, "What's o' clock?"

("What's uh clock?") "The (/huh) man went to (tuh) Bath." "Theatre" (the uh ter), &c. The same sound occurs in other languages, particularly in the French, as le (luh), &c. The sign for it in Phonography is ( o ) when long, and ( , ) wheu short, to be placed in the middle position with respect to a consonant, as theatre Y and w will precede, and coalesce with, this sound, as well as with the other vowels, producing guh ( o o ) heard in the French cieux ) &c.: and wuh ( 0 0 ) heard in provincial English, &c., thus stone is pronounced almost as if written stwun. More examples of these indistinct sounds will be found in Psalms 117 and 100 (see " Exercises"): but in common English Short Haud they need never be written, for, in the Alphabet, the pure sound of e stands for the, whether the article comes before a vowel, when it is sounded as the, thus, "the apple" ( \ or before a consonant, when it is heard as thuh, thus, "the pear" 6

6. (See the two series of Double Vowels, commencing with y and w, p 9.) In Phonography is seen the true nature of w and y, when commencing a syllable: they are vowels formed so near to the region of the consonants (the tongue almost touching the roof of the mouth in y or e, and the lips almost touching each other in w or on,) that they partake of the nature of a consonant in allowing the articlo a to precede them; as "a yard" (e ard), "a unit" (yunit or se oonit), "a wind" (oo ind), "a work" (oo urk). If the tongue were to touch the roof of the mouth in the formation of the vowel y or e, the consonant k would be heard: thus yard, card, (kard). If the lips were brought close together in pronouncing the vowel w or oo, the commencement of the consonant p would be produced. To use the enphouic article, an, before the long u, and say or write "an ewer" (ure or yure), "an eulogy," "an European," "an unit," is as great an offence against propriety, as to say or write " an youth " (uth), " an yoke;" because the long u is e profixed to oo, in the same way as yo is e prefixed to o, and as e may precede any simple vowel.

7. (See the lower part of the Joining Table.) If the pupil prefers it he may join the letters k s bl thus instead of thus as in the Table; and so with all the following words, which may be written as here placed, if the pupil chooses to do so, rather than take the trouble to make them as in the Table, with a dot at the commencement of the hook; gospel risible disperse jasper Bristol Crystal Man-chester rascal subscribe of description

Auother method of joining s between a single consonant and a double one that begins with a hook, is, to separate the double consonant into its primary letters: thus, unsettle instead of decimal instead of

8. The philosophical method of expressing the vowel sounds in long hand, which was adopted in the first edition of the Penny Plate of Phonography, is now given up, in favour of the common method.

No.1. T	he vowels in	n seek, sick, were expressed by e, ë now bye,	
2.		pate, pet, $\ldots$ $\bar{a}$ , $\bar{a}$ $\ldots$ $\bar{a}$ , $\bar{a}$	
3.		psalm, Sam ah, ă	
4.		stalk, stock ā, ă, au, ŏ	
5.		cote, cut, $\cdots$ $\bar{o}$ , $\breve{o}$ $\cdots$ $\bar{o}$ , $\breve{u}$	
6.		fool, full, ō, ŏōō, ŏŏ	í

It is found to be better to accommodate the Science to the prejudices of the age, with respect to long hand orthography, than to persist in the introduction of a new and consistent plan ot writing the long and short vowels. There is a difficulty in conviucing some persons that the vowel in seek is of the same quality as that in sick, differing only in length; and so with all the long and short vowels, as here placed; but particularly is this difficulty felt with No. 5. They may, however, have audible proof that it is so, by pronouncing the words in the first column, quickly, and they will hear the words of the second column: also, if the words in the second column are spoken in a slow drawling tone, the words in the first column will be heard: thus, seek, quickly spoken, will become sick; and if pet be uttered slowly, pate will be produced; and so with all the others.

Erratum.—Page 11, erase the star (\*) placed to the double consonant rsh. It is found to be better to accommodate the Science to the prejudices of the

PSALM 91.

ノ(ん、らい、しょ)人、小 2 v.), ( , o , ) 」、」、、13511、」。。 シーラートのう41ノーへ・ y. (° 6) 1) \('1. \) 567, J. K. M. C. X(2) 1 6 ~ ( ) ( 'T' ~ ( ) ( 1017.65.1000061000 1)'-~ 8 y (()) /(~). 9 - 6 - 7. 12 ( ) \ ' \ ' ) ( \ ( \ ) ( ١٥٠ ١٥ ١٥ ١٠ ١٠ ١٠ ١٠ ١٠ ١٠ C. L. J. L. ( 5 14 ). ). 6. ( . S. , 1 ) , . 6 ) ,  $\gamma$  ( $\sim$   $\sim$  15 ~ J, ( , ) ; , ( ) . ~ 16°C (°°° \$ 7. 170° C



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